



Government Engineering College, Modasa
Information Technology Department
Report on SSIP Awareness Session

Date: 11 August 2026

Venue: Room No. 8219, Information Technology Department

Resource Person: Prof. H.R.Patel/Prof. Anil Prajapati

Participants: First year and 3rd semester students of Information Technology Department

Objective

An SSIP awareness session was conducted for newly admitted 1st year and 3rd semester students of the Information Technology Department to introduce them to innovation, entrepreneurship, and the Student Startup and Innovation Policy (SSIP 2.0). The session also explained how the Design Thinking course is connected with SSIP activities.

Outline

The session walked students through the aims, format, and expected takeaways of the Design Thinking course. They were prompted to look for genuine problems — drawing from everyday life, society, and industry — and work them into inventive solutions. It was also shown how the course's progression aligns with SSIP 2.0, illustrating the path from initial ideas to functioning prototypes and eventual startup pitches.

The mechanics of the SSIP grant process, at both departmental and institute level, were laid out step by step: submitting a proposal, having it reviewed, receiving mentorship, building a prototype, securing funds, keeping records, and going through project evaluation. Students were reminded that original thinking, teamwork, and a willingness to keep refining their work are central to making an innovation project succeed.

It was also pointed out that SSIP's support goes beyond money — it includes guidance from mentors, technical assistance, opportunities to network, and a window into the wider innovation ecosystem. Students were encouraged to get involved in hackathons, innovation challenges, and SSIP-backed initiatives to build up their technical know-how and entrepreneurial instincts.

By the session's end, students had a clear picture of the Design Thinking course, what SSIP 2.0 sets out to do, and how to go about securing innovation grants through both the department and the institute. For the students of the Information Technology Department specifically, the session acted as a nudge to pursue their own ideas and lean on SSIP's resources to turn those ideas into something real.

The program succeeded in giving students a first look at the institute's innovation ecosystem, tying together classroom learning from Design Thinking with practical, SSIP-driven innovation work — encouraging them to carry an innovation-oriented outlook into their engineering studies from the start.

Attendance Summary

A total of 105 students from the Information Technology Department attended the SSIP awareness session, held in Room No. 8219. The gender-wise and semester-wise distribution of participants is as follows:

Total Participants	Male	Female	Sem 1	Sem 3
105	72	33	81	19

The complete, signed attendance sheet with individual student details (name, semester, category, and email ID) is maintained separately and is available.

Conclusion

The SSIP awareness session for the Information Technology Department was conducted successfully, with active participation from 105 students. The session met its objective of familiarizing newly admitted students with the SSIP 2.0 framework, the Design Thinking course, and the pathway for pursuing innovation and entrepreneurship at the institute.

